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AUTHOR Stanfield, John H., II, Ed.; Dennis, Rutledge M., Ed.
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ABSTRACT

The contributions in this volume examine the array of methods used in quantitative, qualitative, and comparative and historical research to show how research sensitive to ethnic issues can best be conducted. Rethinking and revising traditional methodologies and applying new ones can portray racial and ethnic issues as they really exist. The following chapters are included: (1) "Methodological Reflections: An Introduction" (John H. Stanfield, II); (2) "Epistemological Considerations" (John H. Stanfield, II); (3) "Studying across Difference: Race, Class, and Gender in Qualitative Research" (Margaret L. Andersen); (4) "Participant Observations" (Rutledge M. Dennis); (5) "Ethnography as Personal Experience" (Elisa Facio); (6) "Analyzing Racism through Discourse Analysis: Some Methodological Reflections" (Teun A. van Dijk); (7) "Urban Ethnography: Another Look" (Melvin D. Williams); (8) "Demography and Race" (Carole C. Marks); (9) "Measuring and Detecting Discrimination in the Post-Civil Rights Area" (Samuel L. Myers, Jr.); (10) "Psychoeducational Assessment of Gifted and Talented African Americans" (James M. Patton); (11) "Survey Research on African Americans: Methodological Innovations" (A. Wade Smith); (12) "Toward a Multidimensional Historical Comparative Methodology: Context, Process, and Causality" (Duane Champagne); (13) "The Comparative Study of Ethnicity: Methodological and Conceptual Issues" (Charles C. Ragin and Jeremy Hein); and (14) "In the Archives" (John H. Stanfield, II). (Contains 509 references.) (SLD)

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